



GLENDAL CAREER COLLEGE

CATALOG

2011 – 2012

Effective July 1, 2011 – June 30, 2012

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GLENDAL, CA 91203
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careers@success.edu

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Welcome to Glendale Career College!

It is a pleasure to introduce you to Glendale Career College. The decision to continue your education here will be a rewarding experience. We offer curricula that address the occupational needs of the industry, utilize modern equipment, and employ a caring staff of professionals.

At Glendale Career College you will study only those career-related subjects necessary to complete your training in the shortest possible time. Our commitment to you continues throughout your training and beyond graduation with career placement assistance.

We at Glendale Career College wish you success as you pursue your career goals.

Connie Bell, Interim Campus Director

GENERAL INFORMATION

HISTORY OF GLENDALE CAREER COLLEGE

In 1946, Dr. Byron Prout established Glendale College of Business. In 1974, Mrs. Gloria Green and Mr. Joseph Blum acquired the College. Later, the College broadened its offerings to include programs for the medical and legal professions. The name of the institution was changed to Glendale College of Business and Paramedical, and later, in 1988, to Glendale Career College. The College established a branch campus, Nevada Career Institute in Las Vegas, Nevada in 1993. In 1996, the College opened another branch campus in Oceanside, California and later established Nevada Career Institute's West branch campus in 2004. Glendale Career College offers diploma programs mainly in the allied health fields. Glendale Career College reflects the dramatic growth and diversity of the community it serves. On October 1, 1999, Glendale Career College was acquired by Glendale Career Schools, Inc. a division of Landmark Education Services, Inc.

On April 15, 2008 Glendale Career Schools, Inc was acquired by North-West College. North-West College was founded in 1966 by a family who has been in the medical field since the early 50's and has dedicated its energies to training men and women of all ages for professional vocational careers. North-West College in West Covina opened its doors on October 10, 1966 to 43 students in two classes, and then added the Pomona campus in 1971. In 1980, the Pasadena Campus began serving the West San Gabriel Valley and in 1982 the Glendale Campus was added. In 2004 North-West College launched the Riverside Campus offering new programs not previously available. The wide range of locations provides access to many students wishing to attend this well-established educational institution. To date, the College boasts more than 40,000 graduates, many of whom have used this career training to support themselves and their families for many years. Many have gone onto other careers using their program at North-West College as the first rung on the career ladder upward. The College is now training second and third generations of North-West College graduates.

STATEMENT OF OWNERSHIP

North-West College owns and operates career schools with a focus on allied health. The company currently has locations in California and Nevada. The schools are nationally accredited.

Corporate Officers

Marsha Fuerst	Founder
Mitchell Fuerst	President

CAMPUS LOCATIONS

GLENDALE CAREER COLLEGE
(Main Campus)
240 North Brand Blvd. Lower Level
Glendale, CA 91203
(818) 243-1131
Connie Bell, Interim Director
www.success.edu
GLENDALE CAREER COLLEGE
(Separate Classroom Location)
124 South Glendale Ave.
Glendale, CA 91205
(818) 243-1131
Connie Bell, Interim Director
NEVADA CAREER INSTITUTE
(Branch Campus)
3231 North Decatur Blvd., Suite 119
Las Vegas, NV 89130
(702) 893-3300
Joanne Q. Leming, Director
www.nevadacareerinstitute.com

MISSION STATEMENT

The mission of Glendale Career College is to “provide students the opportunity to **Create a Better Life®** through education”. Our commitment to this mission is reflected in our focus on providing career training opportunities through concentrated programs of study that prepare graduates for entry-level positions in high-growth fields.

Glendale Career College’s objective is to empower students to improve their lives by enhancing their professional skills in order to obtain better jobs.

Our career schools offer specialized programs designed to train adults to work as medical professionals upon graduation. The school’s focus on specialized education allows students to develop the skills needed to succeed in today’s demanding marketplace. Developing these skills has enabled our graduates to pursue careers in vocational nursing, surgical technology, massage therapy, computer-based applications for business office assistance, and other allied health fields.

Accreditation and Approvals

Glendale Career College is a private institution and was granted approval to operate from the Bureau for Private Postsecondary and Education.

Institutional Accredited by: Accrediting Bureau of Health Education Schools (ABHES)

7777 Leesburg Pike, Suite 314 N.

Falls Church, VA 22043

(703) 917-9503

Commission on Accreditation for Allied Health Educational Programs (CAAHEP) (Surgical Technology)

1361 Park St. Clearwater, FL 33756, (727) 210-2350

Board of Vocational Nursing and Psychiatric Technicians (BVNPT) (Vocational Nursing)

2535 Capitol Oaks Dr. Suite 205, Sacramento, CA 95833, (916) 263-7800

Approved by: Bureau for Private Postsecondary Education

1625 North Market Blvd., Suite S-202

Sacramento, CA 95834

Eligible for: Federal Title IV Student Financial Aid Programs

U.S. Department of Education (USDOE)

Eligible to: Train Veterans and Eligible Persons for Educational Benefits

Train Workforce Investment Act (WIA) & Other Eligible Persons
Such as Vocational Rehabilitation

FACILITIES

Our campuses are located in office buildings that are well lighted, ventilated, and free from distracting noise. Entrances and exits are located so that the buildings can be cleared quickly and safely in an emergency. Campuses are conveniently located near restaurants, shopping areas and banks. Our facilities are accessible to those with physical disabilities and parking is available for the convenience of all students.

Classrooms are air conditioned and carpeted where appropriate, and up-to-date, specialized equipment and laboratory supplies are utilized throughout all programs of study. Glendale Career College maintains a non-smoking policy throughout our facilities. The institution does not provide housing or transportation for students.

Each campus maintains a student library consisting of reference materials. The campus is also equipped with computers which the students can use for Internet access to the Learning Resource System and other on-line projects. The on-line Learning Resource System was developed to assist students in their various research projects, as well as providing links to job sites. Students are provided access to the Library Resource System during the enrollment process. Students are encouraged to use the library during class time, as well as other times outside of their class time. Books are used in the facility only, as they are considered stack books and may not be checked out.

EQUIPMENT FOR EACH PROGRAM OF STUDY

Glendale Career College endeavors to keep its equipment as up to date as practical to meet appropriate industry standards. Our classrooms and skill laboratories are equipped to simulate a specific workplace environment as described below:

VOCATIONAL NURSING

The nursing department has assigned lecture classrooms and a skills laboratory. The lecture classrooms contain medical charts and posters as well as skeletal and anatomical models. A variety of resource materials are available to enhance the learning process. Students have access to the internet for research purposes. The skills laboratory is equipped with medical beds, equipment and supplies found in a typical patient room in a hospital.

MEDICAL ASSISTING

The Medical Assisting department consists of lecture classrooms, a skills laboratory and a computer laboratory. A variety of educational resources such as medical charts, posters, skeletons and anatomical models are available in each classroom. Reference materials include texts, articles and journals.

The skills laboratory area contains specialized equipment commonly found in medical facilities. The computer laboratory contains personal computers with limited internet access and software normally found in medical offices.

MEDICAL OFFICE SPECIALIST

The Medical Office Specialist department consists of lecture classrooms and a computer laboratory. The lecture classrooms have a variety of teaching aids, such as medical charts, posters, and coding and billing reference materials. The computer laboratory contains personal computers with limited internet access and software normally found in medical offices.

SURGICAL TECHNOLOGY - CENTRAL SERVICE INSTRUMENT TECHNICIAN

The Surgical Technology and the Central Service Instrument Technician departments consist of lecture and mock operating classrooms. Lecture classrooms contain medical charts and posters as well as skeletal and anatomical models. A variety of resources are available, including but not limited to texts, articles and periodicals, and journals.

The mock operating room (i.e. laboratory) is equipped with furniture and equipment similar to that found in a standard hospital operating room. A simulated central supply is also included as part of the mock resource.

HOURS OF OPERATION

Admissions Hours	Mon. – Thurs. 8:00 AM –7:00 PM Friday 8:00 AM – 4:00 PM
Academic Hours	Mon. – Thurs. 8:00 AM –10:30 PM

ACADEMIC CALENDAR

Programs of study begin and end on varying schedules according to program length. The projected begin and end dates for each program are noted on the enrollment agreement. The Medical Assisting and Medical Office Specialist, programs begin every, week and the Surgical Technology program begins every 12 weeks. The CSIT program varies according to the pre-requisite classes. Vocational Nursing classes generally start every 15 weeks.

Glendale Career College will observe the following holidays during the calendar year:

Christmas Day ~ New Year's Day ~ Martin Luther King's Birthday ~
President's Day ~ Good Friday ~ Memorial Day ~ Independence Day ~
Labor Day ~ Thanksgiving and the Friday following.

Other days may be approved by the administration. The College does not conduct most classes during the two weeks generally considered traditional college "Christmas Vacation."

POLICY AND PROGRAM CHANGES/GENERAL RULES

Each student receives a school catalog accessible via Intranet. A printed copy of the catalog will be provided upon request. Students are responsible for the knowledge of all school regulations concerning student conduct, attendance, academic make-up work, termination, etc. published in this catalog or communicated by the administration via written notices or intranet. Students must be aware that criteria for admission and/or graduation may differ depending upon the individual program.

Administration reserves the right to make changes to the rules, policies, procedures, curricular content, instructional staff, etc. when deemed necessary. Such changes will supersede previous policies and will apply to all parties involved.

STATEMENT OF NONDISCRIMINATION

Glendale Career College is firmly committed to providing educational programs to otherwise eligible students regardless of race, creed, ethnicity, religion, national origin, sex, age, disability, or medical condition, except under special circumstances that would constitute either an occupational limitation or a limitation in participation in the program offered. The College may review mental or physical disability issues on a case-by-case basis. Depending on the case, such students may be referred to professional organizations for further assistance.

The Campus Director is the coordinator of Title IX Education Amendments Act of 1972, which prohibits discrimination on the basis of sex in any educational program or activity receiving federal financial assistance. All inquiries or complaints should be directed to the Campus Director.

The Campus Director will act equitably and promptly to resolve complaints within ten (10) business days in accordance with the Glendale Career College's appeals procedure.

Inquiries concerning the application and implementation of Title IX regulations also may be directed to:

**Office of Civil Rights
U.S. Department of Education
P.O. Box 14620
Washington, D.C. 20044-4620**

ADMISSIONS

ADMISSIONS REQUIREMENTS

Glendale Career College admits students without distinction or discrimination for race, age, sex, disability, color, creed, religion, sexual orientation, or national and ethnic origin. Each student is entitled to all rights, privileges, programs, and activities generally accorded or made available to students at the school. However, Glendale Career College reserves the right to refuse admission to any applicant who does not meet the school's established criteria for admission as outlined below. Prospective students must meet the following requirements for admission to Glendale Career College:

- Complete an interview and tour of the school;
- Complete an application for admission;
- Pay the \$75 application fee;
- Have earned a high school diploma or have earned the recognized equivalent of a high school diploma and provide documentation of same.
- Pass a standardized basic skills assessment designed to measure aptitude for successful completion of program of study.

Note: Applicants to Medical Assisting and Medical Office Specialist programs at the Glendale Career College's Glendale Campus only may take, and must pass the Ability to Benefit (ATB) exam in lieu of a high school diploma or recognized equivalent. In addition, if a successful passing score is achieved, the prospective student will not be required to take any additional assessments and/or entrance evaluations for admissions purposes. To be eligible for the ATB, applicants must be beyond the age of compulsory education (at least 18 years of age).

The Surgical Technology, Central Service/Instrument Technician, and the Vocational Nursing programs have additional program requirements, including but not limited to criminal background checks and/or drug screening. Such requirements will be discussed by an admissions representative and/or other appropriate staff.

All instruction at Glendale Career College is provided in the English language. International applicants must demonstrate proficiency in English prior to being considered for admission. Glendale Career College does not provide English as a second language instruction.

ADMISSIONS PROCEDURES

Glendale Career College seeks students who are interested in practical career training and who are motivated to succeed in their chosen career fields. Admissions representatives are available at each campus location to discuss programs of study and career opportunities. To be considered for admission to Glendale Career College, all applicants must:

- Complete an interview with a representative of the Admissions Department;
- Pass the school's entrance evaluation(s) for the program of interest;
- Tour the campus;
- Receive a financial planning briefing;
- Submit an application for admission;
- Pay the \$75 application fee;
- Interview with a Financial Planning Department Representative prior to completing the enrollment process;
- Complete all necessary paperwork for admission including completion of the enrollment agreement.

During the admissions process, certain disclosures such as completion and placement rates of graduates will be provided. In addition, the applicant's professional and educational goals will be discussed, as well as tuition and payment plans. Once the student has access to the school catalog, it is the responsibility of the student to familiarize himself/herself with all the school's policies and comply with the contents of the catalog. Glendale Career College, through appropriate action, reserves the right to change any provision or requirement at any time within the student's term of training. The provisions of this publication do, however, supersede any previously stated provisions either written or oral.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

RE-ENTRY

To be considered for re-entry, former students must complete a re-entry request form through the registrar's office and write an essay describing how the conditions which caused the original withdrawal or termination have been resolved. Re-entry considerations are as follows:

- Students may only re-enter into their original program of study;
- Eligibility for re-entry status is open for 24 months after the original last day of attendance;
- Only one re-entry request consideration is allowed;
- If re-entry request exceeds 12 months from the last date of attendance, the applicant must pass the basic skills assessment (SLE) test; and
- Pay a non-refundable fee of \$75.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT GLENDALE CAREER COLLEGE

The transferability of credits you earn at Glendale Career College is at the complete discretion of an institution to which may seek to transfer. Acceptance of the diploma or certificate you earn in your program of study is also at the complete discretion of the institution to which you may seek to transfer. If the credits, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Glendale Career College to determine if your credits, diploma or certificate will transfer.

Glendale Career College has not entered into any articulation or transfer agreement with any other college or university.

EVALUATION OF TRANSFER CREDIT

Students previously enrolled in an accredited college recognized by the United States Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) may submit their academic records to Glendale Career College for review and possible transfer of credit upon deciding to enroll and prior to the actual start date in the program of their choice.

The process for acceptance of transfer credit is as follows:

1. Upon review, Glendale Career College may accept the transfer credit provided those courses are part of the College's approved curriculum for that program of study. The College will review transcripts and only accept a "B" grade or better. Students who wish to transfer credits must also submit a catalog or the respective course syllabi from the transferring institution to Glendale Career College for verification purposes; and/or
2. Glendale Career College will administer a comprehensive exam for each course that measures and affirms the student's previous education and training experience.

A score of 80% or better is required for each such exam in order to receive credit for that particular course. It may be necessary to administer a series of examinations both in theory and hands-on in order to validate the granting of credit for experiential learning, previous education, and work experience. If a satisfactory result

is achieved, the student's training period may be reduced proportionately not to exceed 30% of the length of the program for which the student has applied. Students who are granted such credit may have their tuition reduced on a pro rata basis. *

Students must also understand that the financial aid award will be based upon the number of credits necessary to complete the program. Satisfactory academic progress will be evaluated based upon those courses only.

The student may appeal transfer of credit decisions by a written request within 10 days of the receipt of the decision made by Glendale Career College. The written request must contain compelling evidence to reverse the decision of Glendale Career College. Glendale Career College has the final decision in all appeals.

*The reduction will only apply towards credit/tuition of programs that are one academic year in length. For programs that are longer than one academic year, credit will only apply to the length/tuition of the first academic year.

POLICY FOR VETERAN'S ADMINISTRATION (VA) STUDENTS

Glendale Career College maintains a written record of all previous education and training of the veteran or eligible individual, which clearly indicates that appropriate credit has been given for previous education, and training. The training period will be shortened proportionately, and the individual and the Department of Veteran's Affairs will be so notified. The record will be cumulative for all enrollment periods.

ABILITY TO BENEFIT (ATB) POLICY

Effective July 1, 1991, the Higher Education Technical Amendments of 1991 amended the Higher Education Act of 1965 to require postsecondary students who do not have a high school diploma, or its equivalent, to pass an independently administered examination that has been approved by the Secretary of Education before receiving Title IV Federal financial aid. Such examinations are intended to establish that students have the ability to benefit from postsecondary school training programs. This testing has become known as the "Ability-to-Benefit" or ATB testing. Strict compliance with ATB regulations is mandatory in qualifying students for Title IV Federal financial aid.

Prospective students must meet with the Campus Director/Designee for a pre-enrollment advising session. During this meeting Campus Director/Designee will make a preliminary assessment of advising and/or remediation needs and the prospective student's ability to develop marketable skills.

The Institution uses the Wonderlic Basic Skills Test (WBST) Forms VS-1 or VS-2 and OS-1 or OS-2 to fulfill the requirements of the U.S. Department of Education for the ATB program. The quantitative test measures practical mathematical applications, while the test of verbal skills measures reading comprehension, word knowledge, grammar, and sentence construction.

Note: This testing is only available for Glendale Career College's Medical Assisting, and Medical Office Specialist program applicants who are 18 years of age or more.

FINANCIAL AID

FINANCIAL AID PROGRAMS

Glendale Career College participates in federal and state financial aid programs. The following financial aid programs are available to students at Glendale Career College, subject to individual qualifications and eligibility.

PELL	Federal Pell Grant
FSEOG	Federal Supplemental Educational Opportunity Grant
FWS	Federal Work Study
DIRECT LOANS	Federal Subsidized Direct Loan
	Federal Unsubsidized Direct Loan
	Federal Direct Plus Loan – Parent's Loan

The following programs are also available to eligible participants:

VA	Veterans Administration
IN	Installment Note
WIA	Workforce Investment Act
REHAB	Department of Rehabilitation

The College also participates in the CAL Grant Program.

TUITION POLICY

Tuition is disclosed and agreed upon at the time of enrollment. All terms and obligations are reflected in the enrollment agreement. Tuition is due and payable on the first day of class unless other arrangements have been made with the Financial Planning Department. Students are liable for all unpaid program costs and fees related to their enrollment whether or not they are eligible for student financial aid. Payments must be made consistently and on time, otherwise, late payment penalties may be assessed. If the student obtains a loan to pay for an educational program the student will have the responsibility of repaying the full amount of the loan plus interest, less the amount of any refund, and if the student has received federal student financial aid funds the student is entitled to a refund of the moneys not paid from federal student financial aid program funds. Failure to meet the terms of a promissory note will result in default. Defaulting on a student loan will have serious consequences.

PAYMENT PLANS

Students who do not qualify for total financial aid assistance sufficient to cover the amount of tuition and fees may qualify for other personal loans.

Scheduled tuition payments are due the first of every month. Glendale Career College coordinates arrangements for delinquent payments. Failure to meet financial obligations while enrolled may result in interruption of classes.

COLLECTION OF DELINQUENT TUITION AND/OR OTHER FEES OWED

Students "In" School

Payment of tuition, as listed on the Retail Installment Contract (RIC), is due and payable on the first day of every month, whether or not an invoice has been received. Payments not made within five (5) business days of the scheduled due date may be subject to a late charge. If no payment is received ninety (90) days after payment is due, the student may be removed from class and not be allowed to attend school until all payments are current. The student may subsequently be withdrawn.

Students "Out of" School

Payment is due on the first day of every month as listed in the student's Retail Installment Contract (RIC), regardless of whether an invoice has been received. Payments not made within five (5) business days of the scheduled due date may be subject to a late charge. Failure to make payments as stated in the RIC may result in the account being turned over to a collection agency.

The Institution will discontinue services to current, withdrawn, or graduated students who have overdue account balances and will make every effort to collect monies owed.

Glendale Career College will not provide progress reports, attendance reports, or transcripts for the portion of that program for which the student has not made payments. Glendale Career College will not provide job placement assistance, subsequent enrollment, or any other student services until the student's account balance is current. Financial aid transcripts will be provided upon request, regardless of a student's account balance history. Glendale Career College reserves the right to withhold a graduate student's diploma until that student's account balance is current as per the terms of the agreement signed by the student.

FINANCIAL AID STUDENT RIGHTS

Students have the right to know:

- Types of Financial Aid available at Glendale Career College;
- The basis for eligibility and the process of fulfilling these needs;
- What Financial Aid has been awarded and the conditions to which they are agreeing;
- The refund policies of the school, including the Return of Title IV.

This information is available in the Financial Planning Department and contained within this catalog.

REFUND POLICIES

Cancellation

The student has the right to cancel the enrollment agreement for his/her program of instruction until midnight of the seventh (7th) business day after the first day of class. Cancellation will occur when the student gives written notice of cancellation to the school at the address specified in the notice of cancellation. The Institution will refund any monies paid by the student. This refund will include costs of textbooks, supplies or equipment returned in good condition within 30 days after the date the school receives the notice of cancellation. If the student fails to return the supplies, equipment, and/or books, in good condition, within 30 days from the date the notice of cancellation was received, the Institution may keep that portion of the monies paid equal to the cost, and shall only refund the remaining balance. Students may be charged for textbooks that have been used. The institution will make refunds within 30 days from the date of notice of cancellation. Once the student pays for the books, supplies or equipment, those purchases belong to the individual.

Withdrawal

For purposes of processing student withdrawals and calculating refunds or balances owed to the school, Glendale Career College uses the student's last day of attendance in school in the refund calculations described herein.

If a student withdraws from the course of instruction after the period allowed for cancellation of the enrollment agreement, Glendale Career College will remit a refund, less the \$75.00 application fee within 30 days following the student's withdrawal. The student is obligated to pay only for the educational services rendered.

If a student withdraws prior to completing the program he or she is enrolled in, a pro rata refund will be made for the unused portion of the tuition up to the 100 percentile of the program. The calculation is based on the length of the completed portion of the program relative to its total length.

Sample Refund Calculation:

The following sample refund calculation is for a student who withdraws after 500 clock hours have elapsed in a program of study that costs \$10,075.

Total Tuition and Fees (-) the Application Fee (=) Charges to Prorate (÷) Program Clock Hours (=) the Hourly Charge

$$\$10,075 - \$75 = \$10,000 \div 720 = \$13.89$$

Hourly Charge (x) Elapsed Clock Hours (=) Prorated Charges (+) the Application Fee (=) Total Owed to the College

$$\$13.89 \times 500 = \$6945 + \$75 = \$7,020$$

Total payments to the College (-) Actual Amount Owed to the College (=) Amount to be Refunded or Balance Owed to the College.

Withdrawal and Return of Title IV

Effective for all withdrawals or terminations from the institution on or after October 7, 2000, the Institution complies with federal regulations of Return of Title IV in the determination of Title IV that must be returned on behalf of a student. The Institution complies with state or institutional refund policies in determining the amount of unearned tuition. In addition to federal student financial assistance, a student's financial aid package is likely to include other non-federal funding which also may be required to be refunded when a student withdraws or is terminated.

The Institution must return the lesser of:

- The amount of Student Financial Aid Program funds that the student does not earn; or
- The amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that was not earned.

The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate:

- Any Student Financial Aid loan funds in accordance with the terms of the loan; and
- The remaining, unearned Student Financial Aid Program grants (not to exceed 50% of the grant) as an overpayment of the grant.

Examples of the Return to Title IV calculation are available upon request from the Financial Planning Department.

If the student withdraws or is terminated from a program of study, the student may personally be responsible for paying the earned institutional charges that are not covered by any Federal Aid.

The student may officially withdraw from the institution by submitting a written request for withdrawal or completing the institutional forms provided by the Registrar's office.

RETURN OF TITLE IV FUNDS

All institutions participating in the Student Financial Aid (SFA) Programs are required to use a statutory schedule to determine the amount of funds a student has earned when he or she ceases attendance based on the period the student was in attendance.

The Higher Education Amendments of 1998, in general, require that if a recipient of Student Financial Aid Program assistance withdraws from the Institution during a payment period or a period of enrollment in which the recipient began attendance, the Institution must calculate the amount of SFA Program assistance the student did not earn and those funds must be returned. Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine how much funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned a 100% of the SFA Program funds.

The percentage of the payment period or period of enrollment completed is the total number of calendar days in the payment period or period of enrollment for which the assistance is awarded divided into the number of calendar days completed in that period as of the day the student withdrew. *

$$\frac{\text{Number of Calendar Days Completed}}{\text{Number of Calendar Days in the Payment Period}}$$

*NOTE: Scheduled breaks of at least five (5) consecutive days are excluded from the total number of calendar days in a payment period or period of enrollment (numerator) and the number of calendar days completed in that period (denominator). Days in which a student was on an approved leave of absence are also not included in the calendar days for the payment period or period of enrollment.

If you get a student loan, you are responsible for repaying the loan amount plus any interest less the amount of any refund.

Glendale Career College has never filed a petition or had a petition in bankruptcy filed against it and is not operating as a debtor in possession.

STUDENT INFORMATION AND SERVICES

Glendale Career College offers many fine student services to ensure career success during the student's stay at the school and after graduation.

Orientation

Students are required to attend a scheduled new student orientation session, where they will be introduced to key staff. During the orientation, policies and procedures pertaining to the Institution and specific program areas as well as program content will be reviewed.

Tutoring

Glendale Career College offers a full range of tutoring services. Tutoring may be obtained for study skills, program subject matter and GED assistance. Specialized tutoring appointments may be made prior to students starting their regular program of study at the school.

Student Loan Assistance

Glendale Career College maintains a full-service student loan assistance department to assist students in keeping loans current. The student loan assistance department contacts students and keeps current addresses and telephone numbers. Students not able to make their loan payments, for a short time, may be offered opportunities for deferments or for reduced payments.

Seminars Available Through Outside Groups

Students are offered opportunities to attend seminars, conventions and meetings in connection with various professional associations, such as the American Association of Medical Assistants (AAMA). In addition to those mentioned, other organizations offering seminars that may be of value to the student are considered.

TEXTBOOKS AND MATERIALS

Textbooks are issued to students at the beginning of each module, unless otherwise required by the specific program. Allied health students are also issued scrubs at the beginning of the program, which are to be used throughout the duration of the training. In the event of damage, loss, or theft, students are responsible for the cost of replacement. Students are also responsible for providing their own supply of paper, pens, pencils, etc. as needed.

CODE OF CONDUCT

Glendale Career College is a professional environment. It is expected that students will conduct themselves in a professional manner consistent with the standards of the Institution and the general workplace. Glendale Career College does not tolerate unprofessional behavior or the use of profane language towards fellow students or staff. Any student whose actions interfere with the right of others to gain an education or generally cause disruption will be disciplined, up to and including termination from the Institution. Glendale Career College has a zero tolerance policy with regards to any acts of abuse, violence, harassment or retaliatory behavior. Those purposefully and willfully involved in such criminal acts are subject to immediate termination from enrollment. Students who are dismissed for conduct violations may not be eligible for re-admission.

All students are expected to adhere to the general rules pertaining to personal appearance and standards of conduct in addition to compliance with specific dress codes as required by each academic department. In the event there is a question as to what is appropriate regarding dress code, conduct, appearance, and behavior, the program director or other staff will clarify the policy and make the final determination. Should the student find this unsatisfactory, the appeals procedure as stated in the catalog will be followed.

Inappropriate conduct includes, but is not limited to:

- Academic dishonesty including cheating and plagiarism;
- Interfering with the right of others to an education;
- Being disruptive and disrespectful to fellow students, faculty, and staff;
- Malicious and intentional actions deemed unacceptable by the Institution or general workplace standards;
- Theft or intent to defraud;
- Violation of drug and alcohol policies;
- Violation of current Institution rules, policies and procedures;
- Disparagement of fellow students, staff or faculty;
- Violation of safety and security rules on campus or any affiliated or sponsoring entity; and
- Improper use of the internet or use of cell phones during class time.

GROUND FOR DISCIPLINARY ACTION

Grounds for disciplinary action include, but are not limited to:

- Unsatisfactory academic performance;
- Unsatisfactory attendance;
- Violation of Code of Conduct; and
- Non-compliance with policies and regulations.

DISCIPLINARY PROCEDURES AND TERMINATION

All disciplinary matters will be reviewed by the Campus Director/designee. Students will be notified in writing of any actions within ten business (10) days of the initial review. The review may result in one of the following actions:

- The dismissal of the charge;
- Suspension;
- Termination; or
- Other appropriate action.

APPEALS POLICY

Should a disciplinary action such as suspension or termination be taken, the student will be notified in writing via certified mail. The student may appeal the decision within ten (10) business days of receiving their letter of notification. All appeals must be submitted in writing, and students must be able to provide documentation in support of the appeal. Appeals will be reviewed within ten (10) business days by the Campus Director. The decision of the Campus Director is final.

APPEALS PROCEDURES

Many issues or concerns can be resolved by discussing the situation with an appropriate staff member. Students seeking to resolve problems or complaints should follow the steps below when seeking a resolution:

- Contact the appropriate instructor or staff member;
- If the issue remains unresolved, contact the Program Director or Campus Director; and
- If the concern is still yet unresolved, the appeal must be submitted to the Campus Director in writing. The Director will consider all information presented and attempt to resolve the situation in the best interest of the student and school. The complaint or grievance, along with any necessary supporting documentation, must be presented in writing to the Director at the address listed below. A written response will be provided within ten (10) business days.

**Glendale Career College
240 North Brand Blvd. Lower Level
Glendale, CA 91203**

If the complaint or grievance remains unresolved, students may contact the Corporate Director of Education and Compliance at the address and telephone number listed below. The Corporate Director of Education and Compliance will endeavor to reach a resolution acceptable to both the student and the school administration.

**Corporate Director of Education and Compliance
Success Education Colleges
2121 West Garvey Avenue North
West Covina, CA 91790
Telephone Number: 626-960-5046**

A student or any member of the public may file a complaint about this institution with the Bureau For Private Postsecondary Education by calling the toll free number 1-888-370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov.

In the event that no satisfactory resolution can be found between the parties, then all materials may be sent to:

Bureau for Private Postsecondary Education
2535 Capital Oaks Drive Suite 400
Sacramento, CA 95834
Toll Free Number: 1-888-370-7589
Phone Number: 916-431-6959
Fax Number: 916-263-1897

or

Accrediting Bureau of Health Education Schools (ABHES)
7777 Leesburg Pike, Suite 314 N.
Falls Church, VA 22043
(703) 917-9503

INTERNET ACCESS POLICY

All internet usage is restricted to school use only. Access to or dissemination of sexually explicit graphics or otherwise offensive or discriminatory material and downloading software from the internet is strictly prohibited. Anyone found in violation of this policy may be subject to termination.

USE OF IMAGES

I acknowledge that during the course of my program, there may be photographic or video images taken of me. I understand that these images might be used in print media publications, advertisements, online and in any other format that Glendale Career College chooses.

I release Glendale Career College, their offices, employees, agents and designees from liability for any violation of any personal or proprietary right I may have in connection with such use of these images.

CAMPUS SECURITY

It is Glendale Career College's intent to provide a safe educational environment for both students and staff. Students should immediately report campus crimes or emergencies to a school employee. The school employee will take appropriate action to promptly and accurately report the crime to the institution's administrative staff. The administrative staff will report such incidents to the proper authorities.

Glendale Career College complies with the Campus Crime Statistics internet-reporting requirements set forth by the U.S. Department of Education. Campus Crime Statistics may be viewed at <http://www.nces.ed.gov/ipeds/cool>.

DRUG AND ALCOHOL ABUSE AWARENESS AND PREVENTION

Pursuant to the Drug-Free Schools and Communities Act (Public Law 101-226) and Glendale Career College policy, the possession, use, distribution, or solicitation for distribution of illegal drugs and alcohol by students and employees is prohibited. Anyone needing help with a drug or alcohol problem is encouraged to call the National Institute on Drug Abuse Hotline at 1-800-662-HELP for information and referral to treatment centers in the local community.

Students who are found in violation of this policy will be subject to disciplinary actions up to and including termination. In addition, if an individual is convicted of certain drug-related federal or state offenses, the court may suspend his/her

eligibility for federal benefits, including federal student financial aid. If an individual receiving federal student financial aid is convicted three or more times for drug distribution, he or she may become permanently ineligible to receive Title IV Financial Aid funds.

STUDENT RECORDS AND TRANSCRIPTS

Glendale Career College secures, retains, and disposes student records information in accordance with local, state, and federal regulations.

The Family Educational Rights and Privacy Act (FERPA) protect the privacy of student educational records. Glendale Career College will not permit access to or release of information to any individual or agency without the consent of the student, except to the following parties or under the following conditions as permitted by law:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the Institution;
- Accrediting organizations; and
- To comply with a judicial order or lawfully issued subpoena.

CAREER SERVICES

Career Service assistance is available to all graduates whose accounts are in good standing and who have successfully completed a diploma program at Glendale Career College. Every effort is made to help graduates secure a position suitable to their individual interests and abilities in their chosen field. Career Services provides assistance in resume writing, interviewing techniques, personal appearance, and marketing newly acquired skills.

Glendale Career College makes no guarantees concerning job placement as an inducement to enroll, nor does the Institution promise or guarantee employment to any currently enrolled student or graduate.

Glendale Career College maintains a list of employers who have previously hired our graduates. In addition, the institution will make every effort to provide employment leads to all graduates. It is expected that graduates utilizing this service will fully cooperate with the Career Services Department in their job search, and will demonstrate a good faith effort to secure a position in their field of study. It is also expected that all graduates will provide the Career Services Department with information pertaining to their employment.

STUDENT GUIDANCE SERVICES

Guidance services are available on a continuing basis to all Glendale Career College students. Our goal is to assist all students in attaining their desired educational objectives. The faculty and staff welcome the opportunity to assist students in resolving problems that become obstructions to the educational process. Students requiring further professional assistance will be provided information about agencies that they may contact.

ACADEMIC ADVISING

Academic advising is available throughout the student's enrollment at the school. Individual advisement sessions are scheduled by appointment and outside of regular class time. In addition, faculty members are available throughout each module to meet with students as needed.

WITHDRAWAL FROM SCHOOL

All withdrawals should be done formally with the campus director/designee and financial planning representative. Any pending academic and financial planning matters should be resolved prior to leaving the school. Students who are contemplating withdrawing from a module should consider the following if re-entry is a future consideration:

- The student may have to wait for the appropriate module to be offered;
- The entire module from which the student withdrew may need to be repeated prior to receiving a final grade; and
- Financial aid and/or tuition costs may be affected.

ACADEMIC INFORMATION

ATTENDANCE

Students must attend classes according to their established schedules. Frequent absences and/or tardiness are cause for disciplinary action such as probation or termination.

THE 14-DAY RULE

Students with 14 consecutive calendar days of absence will be withdrawn.

85% MINIMUM ATTENDANCE RULE *

Students are expected to attend all scheduled classes. Students whose attendance falls below 85% will be placed on attendance probation and will be notified by letter of the specific terms and conditions for continuation in the program. Students who are placed on attendance probation are given thirty (30) days to raise their attendance to meet the required percentage. If the student's attendance is still below the minimum required at the end of the thirty-day period, the student will be terminated.

The student may appeal to the Campus Director or designee for an extended probationary period if mitigating circumstances are presented in a documented form. The extended probationary period may not exceed 30 days. If a student is terminated due to unsatisfactory attendance, he/she may appeal to the Campus Director for re-entry.

*Please refer to the program handbook for specific information regarding the attendance policy for the Vocational Nursing.

TARDINESS/EARLY DEPARTURE

Tardiness is a disruption of a good learning environment. In order to obtain the maximum benefit of their instructional program, students are expected to be in class on time and to remain the entire instructional period. Frequent tardiness and/or early departure will be cause for disciplinary action up to and including attendance probation. A tardy or early departure will be recorded as time out of class and deducted from the total scheduled instructional time. Deduction of time out of class will be rounded up to the nearest quarter-hour increment. Vocational Nursing students should refer to their handbook for additional information regarding tardiness or early departure.

EXTERNSHIP/CLINICAL EXPERIENCE

Some programs require participation in an externship/clinical setting. The externship/clinical experience provide students an opportunity to apply classroom knowledge and skills to real life on-the-job situations. Students must complete 100% of all scheduled externship/clinical hours.

It is extremely important that students take their clinical/externship experience seriously. Students who are terminated from their clinical/externship site will be evaluated by Glendale Career College and a determination will be made regarding the possibility of setting up a second clinical/externship with an alternative site. If Glendale Career College believes that a second clinical/externship opportunity is not warranted given the seriousness of circumstances surrounding the termination from the student's initial site, then the student will be terminated from the institution. Students who are terminated from a second clinical/externship site opportunity will be subject to termination from the institution. In cases where the Campus Director determines the student was wrongfully terminated by a clinical/externship site or there were unique circumstances surrounding his/her dismissal, additional clinical/externship opportunities may be provided.

ACADEMIC MAKE-UP POLICY

There is no make up given for missed quizzes. Those participation points are forfeited by the absent student. Students are allowed one make-up exam per course or module. This exam may be used as the unscheduled make-up exam or to improve a failing grade. *

Scheduled make-up exams are given before the absence or immediately upon return to class. Scheduled make-ups must be approved by the instructor before the absence. No point deductions are taken from a scheduled make-up exam.

Unscheduled make-up exams are given immediately upon return to class. The maximum grade that a student can earn is a 70 (i.e., 85 = 70, 72 = 70, 65 = 65). If additional absences occur on exam day, a "0" grade will be recorded for that student.

* Surgical Technology and Vocational Nursing students should refer to their program handbook regarding make-up exams.

LEAVE OF ABSENCE

Students must submit in writing a request for a leave of absence. The request must be signed, dated and include the reason for which the student is requesting the leave. Leaves of absence must be pre-approved unless unforeseen circumstance prevents the student from obtaining pre-approval. A leave of absence will be approved only if:

- The reason for the request is justified.
- There is reasonable expectation that the student will return to school.
- The initial leave of absence does not exceed 60 days.
- The cumulative number of days may not exceed more than 180 days per 12 month period.
- Prior arrangements have been made for the student to be able to continue the academic coursework upon return from the leave of absence.

Under extenuating circumstances, a student may be granted more than one leave of absence as required by law (e.g. FMLA, military deployment orders, etc.). Additional request(s) must have the appropriate documentation.

The number of days in a leave of absence is counted beginning with the first day of the student's initial leave of absence. Failure to return to school on the scheduled return date will result in immediate withdrawal from the Institution per the withdrawal policy. Withdrawal affects government loan repayment terms, including the grace period, and any other education loans that may be held by the borrower.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

SAP applies to all students, not just those receiving financial aid. SAP requires that students be evaluated at regular intervals of time during their enrollment using qualitative and quantitative standards. SAP is calculated using the cumulative grade point average (qualitative assessment) and timely completion of required credits for completion of each student's program of study (quantitative assessment). Transfer credit does not have any effect on this calculation. Students who graduate and return to enroll in a new program area will be treated as a new student for the purpose of calculating SAP.

Satisfactory Academic Progress Chart

SAP PROBATION

Students not meeting SAP standards are placed on academic probation. Students will receive a written probation letter indicating their term and conditions of their probationary status. Students on SAP probation will not be eligible for financial aid disbursements until they have achieved a minimum cumulative GPA according to program standards, and reached the required number of credits for that disbursement period. Students who have been placed on written probation and fail to meet the terms and conditions of the SAP probationary status will be terminated.

UNSATISFACTORY PROGRESS

Unsatisfactory progress may result in additional tuition charges assessed to the student. If certain modules/courses need to be repeated or the student does not complete his or her program on time, the Institution may charge the student for additional, out-of-pocket educational expenses. Students may only repeat the same module/course once, and must be able to complete the program within the MPL, which is 1.5 times the length of the published credit hours.

APPEAL PROCEDURE FOR NOT MEETING SATISFACTORY ACADEMIC PROGRESS

Students found not to be meeting the school standards for SAP will be notified in writing by the Program Director/Coordinator or designee.

If a student believes that his or her situation deserves special consideration due to extenuating circumstances, a written appeal may be made to the Campus Director within five (5) business days of notification. At this time, the Campus Director will discuss the requirements of the SAP policy and conditions for extenuating circumstances. Extenuating circumstances are significant occurrences beyond the control of the student, such as prolonged illness, family crisis, jury duty, or military obligation.

Upon reviewing the appeal, the Campus Director may grant the student an extension of the probationary period for up to the next scheduled testing date for a course/term or module, or (5) business days, whichever comes first.

INDIVIDUALIZED EDUCATION PLAN

An Individualized Education Plan (IEP) is developed for students to assist them with achieving and maintaining Satisfactory Academic Progress. An IEP may be developed for a student who has an approved mitigating circumstance which has negatively impacted his/her academic performance. No more than one IEP may be developed throughout a student's program of study.

GRADING CRITERIA

COURSE AUDIT

A student who is attending a module or course for no credit must receive prior approval from the Campus Director or Program Director before being scheduled for audit. The student is expected to participate in course discussions, projects, but will not be required to take examinations. Audited courses do not apply toward credit and do not count as part of a student's full or part-time schedule for purposes of financial aid. Students may be charged tuition at the prevailing tuition rate. An audit (AU) will not be recorded on the student's transcript and will not be considered as an attempted credit, and will not be included in the calculation of GPA.

INCOMPLETE

Incomplete (I) is an interim grade given to a student who is not able to complete a module or course for reasons that are beyond his or her control. In most cases, students who receive an Incomplete (I) are also on a leave of absence from the school. An Incomplete (I) will be recorded on the student's transcript, but will not be included in the calculation of GPA.

COURSE WITHDRAWAL

A student who is either terminated by the Institution or voluntarily withdraws will receive a WD. The status of Withdrawal (WD) will be recorded on the student's transcript as an attempted credit, but will not be included in the calculation of GPA.

COURSE REPEAT

Students who fail a course must repeat that course. The failing grade and the course repeat grade will be recorded on the student's transcript and only the repeated grade will be included in calculation of GPA. All credit hours attempted will be counted toward maximum program length.

COURSE RETAKE

At the recommendation of an instructor and with permission from the Campus Director, a student may be scheduled to retake a module or course for review purposes. Students will be expected to complete all assignments, tests, and examinations but will not receive credit or a grade for their work. Course Retake does not count toward satisfactory progress, nor will it be included in the calculation of GPA. Tuition may be waived at the discretion of the Campus Director.

CURRICULUM CHANGE

Students who desire to change their curriculum must meet with the Campus Director or designee for approval and complete a new enrollment agreement. When a student changes his/her program of study, the school cannot guarantee the date of graduation due to scheduling. The school will calculate any relevant transfer courses from the previous curriculum, count them toward completion, and calculate the revised MPL.

UNITS OF CREDIT

A credit hour is defined by the number of hours per week in class, the number of hours per week in a laboratory, or the number of hours per week devoted to externship.

CREDIT/CLOCK HOUR CONVERSIONS

For all programs of study, the following conversion formula for lecture, lab, and externship/clinical hours is applied for accreditation and state oversight agencies (rounded down where appropriate):

15 Lecture Clock Hours = 1 Semester Credit Hour
30 Lab Clock Hours = 1 Semester Credit Hour
45 Externship/Clinical Hours = 1 Semester Credit Hour

A Clock Hour (60 minutes) is defined as a 50-minute class period with a 10-minute break.

GRADING SCALE

Unless otherwise noted, the general grading scale used to determine satisfactory progress is as follows:

Numeric Grade	Letter Grade	GPA Quality Points
90+	A	4.0
80-89	B	3.0
70-79	C	2.0
69 and below	F	0.0
	I	Incomplete
	WD	Withdrawal/Drop

Successful completion of each module requires a minimum cumulative passing grade of 70%. Also, a student must achieve a minimum cumulative score on unit exams/tests of 70% or better in order to earn a passing grade in a module. The grading scale used to determine satisfactory progress in the Vocational Nursing program is as follows:

Numeric Grade	Letter Grade	GPA Quality Points
90-100	A	4.0
80-89	B	3.0
79 and below	F	0.0
	I	Incomplete
	WD	Withdrawal/Drop

Successful completion of each module in the Vocational Nursing program requires a minimum cumulative passing grade of 80%.

MAXIMUM STUDENTS IN CLASSROOM AND LAB

Classes do not generally exceed a ratio of one (1) instructor to thirty (30) students for lecture classes and one (1) instructor to twenty (20) students for laboratory classes. Some classroom ratios may vary to meet program requirements.

CLASS CANCELLATIONS

Administration reserves the right to cancel any class if the number of students falls below the minimum accepted. Class cancellations may occur during the first five scheduled class days, in which case Glendale Career College will refund all monies due, if applicable.

GRADUATION REQUIREMENTS

Graduation for all programs of study is accomplished by completing all program requirements, maintaining Satisfactory Academic Progress (SAP) and arranging for payment of all financial obligations. Specific requirements for students include:

- A minimum cumulative Grade Point Average (GPA) of 2.0;
- A cumulative attendance percentage of 85%;
- Completion of all scheduled externship/clinical hours;
- Satisfactory completion of all module requirements within program of study;
- Surgical Technology students are required to sit for the National Certification Examination (CST) administered through The National Board for Surgical Technology and Surgical Assisting (NBSTSA).
- Must have earned a minimum of 67% of total program credits attempted.

Students who meet the requirements stipulated above will receive a diploma in their field of study. Students must verify satisfactory completion of all program criteria for graduation with the Campus Director, Registrar, Financial Planning, and Career Services staff. Vocational Nursing students have more stringent guidelines as part of their graduation requirements. Please see program handbook.

CERTIFICATION EXAMINATIONS

Glendale Career College students may apply and take certification/licensure exams after completion of all required courses. Students are encouraged to consult department staff for additional information.

National Center for Competency Testing (NCCT) Certifications for MA & MOS Students

NCCT Certification	Certification Credential	Academic Program
Nationally Certified Medical Assistant	NCMA	Medical Assisting
Nationally Certified Insurance & Coding Specialist	NCICS	Medical Office Specialist
Web Address for NCCT: www.ncctinc.com		

NCCT certification provides an important compass to guide students and entry level professionals to the career of their choice. It is an important bridge to allow candidates to cross into the professional world with confidence and credibility.

NATIONAL BOARD OF SURGICAL TECHNOLOGY AND SURGICAL ASSISTING (NBSTSA)

Surgical Technology students are required to sit for the Certified Surgical Technologist (CST) certification exam.

Surgical Technology Certification	Certification Credential	Academic Program
Certified Surgical Technologist	CST	Surgical Technology
Web Address: www.nbstsa.org		

The NBSTSA is a professional organization that evaluates applicants for surgical technology certification.

STATE BOARD OF NURSING

Nursing Certification	Certification Credential	Academic Program
NCLEX-PN	LVN	Vocational Nursing
Web Address: www.ncsbn.org		

Nursing graduates are required to sit for the National Council Licensure Examination (NCLEX-PN). Licensure examinations are administered by the State Board of Nursing. Applicants with past criminal history will be evaluated on a case-by-case basis, and licensure rests solely with the Board of Nursing.

**INTERNATIONAL ASSOCIATION OF HEALTHCARE CENTRAL SERVICE MATERIEL
MANAGEMENT (IAHCMM)**

Central Service Instrument Technician Certification	Certification Credential	Academic Program
International Association of Healthcare Central Service Materiel Management	CRCST	Central Service (Instrument) Technician
Web Address: http://iahcsmm.org		

ADVISORY BOARDS

Glendale Career College utilizes the expertise of advisory boards for each program. Board members are industry representatives who share unique knowledge and skills that compliment and enhance Glendale Career College programs of study. Advisory boards meet at minimum annually.

All of the Glendale Career College programs are "non-residential" and the College has no responsibility to find or assist a student in finding housing. Student advisors and other staff members can provide students with information on community resources as necessary. All Glendale Career College Programs are delivered in English at the classroom sites listed in this catalog.

PROGRAMS OF STUDY

CENTRAL SERVICE INSTRUMENT TECHNICIAN

D.O.T. Code 381.687.010

C.I.P. Code 15.0404

Objective

The Central Service Instrument Technician program will prepare students to acquire the knowledge, skills, abilities and experience needed to function as a central service instrument technician. This program is designed to introduce the varied processes and procedures utilized in the central service department of a hospital. This program will prepare the student to function effectively in providing patient care and safety to the patient. Students will work on developing skills in instrumentation, chemical disinfection, sterilization, decontamination, quality assurance, and inventory control. Job-related skills will be acquired through a balance of program lecture, demonstration, discussion, and laboratory work in clinical site activities.

Length of program: 30 weeks

Course Number	Course Title	Lecture Hours	Lab Hours	Clinical Hours	Clock Hours	Semester Credit Hours
CSIT 101	Medical Terminology	12	0	0	12	0.50
CSIT 102	Anatomy & Physiology	28	0	0	28	1.50
CSIT 103	Microbiology	20	0	0	20	1.00
CSIT 104	Aseptic Technique	15	5	0	20	1.00
CSIT 105	Sterilization & disinfection	70	30	0	100	5.50
CSIT 106	Instrumentation	10	50	0	60	2.00
CSIT 107	Distribution	30	10	0	40	2.00
CSIT 108	Quality Assurance, Risk Management, CPR	30	10	0	40	2.00
CSIT 109	Clinical Experience I	0	0	40	40	0.50
CSIT 110	Clinical Experience II	0	0	360	360	8.00
	TOTAL	215	105	400	720	24.00

Upon successful completion of the program, the graduate will be eligible to take the CRCST certification exam through the IAHCSSM organization. Students are encouraged to consult department staff for additional information on the test dates and/or other questions.

Career Opportunities

A graduate of the Central Service (Instrument) Technician Program may be employed as a Central Sterile Supply Technician, Sterile Processing Technician, Certified Registered Central Service Technician, Sterile Preparation Technician, Sterile Processing and Distribution Technician, Medical Supply Technician, Sterile Technician, Materiel Reprocessing Technician, and Surgical Equipment Technician upon successfully passing the IAHCSSM Certification exam. This person may be employed in the Central Processing department of a hospital or surgical centers.

COURSE DESCRIPTIONS

CSIT 101 - Medical Terminology

Prerequisites: None

Total clock hours: 12 Total credit hours: 0.50

Medical terminology is the professional language utilized in the field of medicine. It is the introductory course to all the allied health related programs. This course will provide the students with the basic skills to communicate in the medical language.

CSIT 102 - Anatomy & Physiology

Prerequisites: CSIT 101

Total clock hours: 28 Total credit hours: 1.50

The Anatomy & Physiology course will be an introduction to the complicated world of the human body. Students will receive lectures on organization of the body, cell theory, tissues, glands, membranes and the integumentary, skeletal, and muscular systems. Students will receive lectures on blood, heart, blood vessels, lymphatic, nervous, sensory, endocrine, respiratory, urinary, digestive, and the reproductive systems.

CSIT 103 - Microbiology

Prerequisites: None

Total clock hours: 20 Total credit hours: 1.00

In this course, students will be introduced to the principles of microbiology and the study of microorganisms such as bacteria, viruses, protozoa and fungi, with emphasis on the nature and the characteristics of microbes and their transmission in the environment. In addition, the fundamentals of Standard (Universal) Precautions and OSHA regulations are stressed.

CSIT 104 - Aseptic Technique

Prerequisites: CSIT 103

Total clock hours: 20 Total credit hours: 1.00

The principles of asepsis and infection control measures are stressed during this course in order to ensure a safe working environment. During this course, the fundamentals of Standard (Universal) Precautions and OSHA regulations continue to be addressed with emphasis on reducing the risk of transmitting infectious agents to patients.

CSIT 105 Sterilization & Disinfection

Prerequisites: CSIT 103 & 104

Total clock hours: 100 Total credit hours: 5.50

This course will provide the student the opportunity to develop the skills needed to work in the central processing department of a hospital or a medical facility. Students will develop skills in decontamination and disinfection as well as high-and-low-temperature sterilization methods, materiel management, and wrapping and storage of supplies.

CSIT 106 - Instrumentation

Prerequisites: None

Total clock hours: 60 Total credit hours: 2.00

In this course, students will learn and be able to identify and name basic surgical instruments, their application and use as well as caring for and maintaining them.

CSIT 107 - Distribution

Prerequisites: None

Total clock hours: 40 Total credit hours: 2.00

In this course, students will learn and be able to apply basic concepts in inventory control and distribution of surgical and medical supplies throughout a hospital or

medical facility. Storage and space utilization skills will be emphasized as well as hospital requisitions and case cart distribution systems.

CSIT 108 - Quality Assurance, Risk Management, CPR

Prerequisites: None

Total clock hours: 40 Total credit hours: 2.00

In this course, students will learn the Fundamentals of Basic Life Support and cardiopulmonary resuscitation (CPR) according to the guidelines of The American Heart Association (AHA). Students will progress in their area of Material Safety Data Sheets (MSDS), work simplification, special handling, record keeping, and the Six Sigma concepts in quality assurance. Students will also learn inventory management, human relations skills and professional development. Prior to clinical experience, students will receive Job Preparation training designed to assist the student in entering the workforce.

CSIT 109 - Clinical Experience I

Prerequisites: 101-108

Total clock hours: 40 Total credit hours: 0.50

The first week of Clinical consists of introductory hands-on experience through the central service and sterile processing departments of a hospital or outpatient facility. The student will be expected to observe and perform the basic duties of a central service instrument technician under the supervision of a facility staff member, preceptor or clinical educator.

CSIT 110 - Clinical Experience II

Prerequisites: 101-109

Total clock hours: 360 Total credit hours: 8.00

Clinical consists of a 9-week hands-on experience through the central service and sterile processing departments of a hospital or outpatient facility. The student will be expected to perform the duties of a central service instrument technician under the supervision of a facility staff member, preceptor or clinical educator.

VOCATIONAL NURSING PROGRAM CURRICULUM

D.O.T. CODE: 079.374.014

C.I.P. 51.1699

The Vocational Nursing program provides students with the opportunity to develop the knowledge and skills necessary to function as a vocational nurse in a variety of settings. The student will receive classroom, laboratory, and clinical instruction in nursing areas of fundamentals, anatomy and physiology, pharmacology, medical surgical, mental health, maternity, pediatric, and leadership nursing.

After successful completion of the program, the student is required to take the NCLEX-VN examination for licensure as a vocational nurse. Graduates of the vocational nursing program may be employed as a licensed vocational nurse upon application to the State Board of Nursing and successfully passing the NCLEX-VN examination.

Length of program: 60 Weeks

Course Number	Course Title	Lecture Hours	Lab Hours	Clinical Hours	Clock Hours	Semester Credit Hours
NUR 100	Fundamental Concepts in Vocational Nursing	100	96	144	340	13.00
NUR 110	Anatomy and Physiology	50	0	0	50	3.00
NUR 200	Pharmacology-Calculation & Administration of Medication	40	48	16	104	4.50
NUR 210	Concepts and Application of Medical Surgical Nursing I	80	0	128	208	8.00
NUR 220	Concepts and Application of Mental Health Nursing	30	0	48	78	3.00
NUR 300	Concepts and Application of Medical Surgical Nursing II	90	0	144	234	9.00
NUR 310	Concepts and Application of Maternal Nursing	30	0	48	78	3.00
NUR 320	Concepts and Application of Pediatric Nursing	30	0	48	78	3.00
NUR 400	Concepts and Application of Medical Surgical Nursing III	100	0	160	260	10.00
NUR 410	Concepts and Application of Nursing Leadership	50	0	80	130	5.00
	TOTAL	600	144	816	1560	61.50

Career Opportunities

A graduate of the Vocational Nursing Program may be employed as a Licensed Vocational Nurse upon successfully passing the NCLEX-VN exam. This person may serve patients and clients in many settings: hospitals, clinics, doctor's offices, extended-care facilities and other medical facilities.

COURSE DESCRIPTIONS

NUR 100 – Fundamental Concepts in Vocational Nursing

Prerequisites: None

Total Clock Hours: 340 Total credit hours: 13.00

This Level I module introduces the role of the vocational nurse as a provider of care and member of the health care team. Content includes legal and ethical responsibilities, communication, documentation, nutrition, cultural and spiritual competencies and basic nursing skills. Emphasis is placed on the development of critical thinking skills, nursing process, and evidence-based nursing practice. The skills necessary to assist clients with achieving the optimal level of health in a variety of settings are taught. Principles of geriatric care nursing, and the vocational nurses' role in restorative and rehabilitation care are integrated throughout.

Clinical sites and/or simulated client laboratory assignments provide hands-on learning experiences that enable the student to apply concepts and skills related to safe and effective care, health promotion, psychosocial, and physiological integrity of the client.

The concepts and applications of Fundamental Concepts in Vocational Nursing are integrated throughout the curriculum.

After satisfactory completion of this module, the student is eligible to take the state certified nursing assistant examination.

NUR 110 – Anatomy and Physiology

Prerequisites: None

Total clock hours: 50 Total credit hours: 3.00

This Level I module utilizes a body systems approach to teaching human anatomy and physiology. The emphasis of the instruction is on the human body as a living, functioning organism that responds to internal and external changes. The student is introduced to body chemistry and microbiology in this module. Medical terminology is integrated throughout this module with emphasis placed on learning to analyze, pronounce, and spell key words.

The concepts and application of Anatomy and Physiology are integrated throughout the curriculum.

NUR 200 – Pharmacology Calculation & Administration of Medication

Prerequisites: NUR 100, NUR 110

Total clock hours: 104 Total credit hours: 4.50

This Level II module introduces the concepts and application of pharmacology. Drug classifications are emphasized using critical thinking skills and the nursing process. The student learns medication actions, interventions, and adverse effects. Included in this module are the legal and ethical roles and responsibilities of the nurse. The student also receives instruction in dosage calculations and safe administration of medications. The student applies concepts in a simulated client laboratory environment.

The concepts and application of Pharmacology Calculation and Administration of Medication are integrated throughout the curriculum.

NUR 210 – Concepts and Application of Medical Surgical Nursing I

Prerequisites: NUR 100, NUR 110

Total clock hours: 208 Total credit hours: 8.00

This Level II module utilizes the nursing process and critical thinking skills learned in Level I. Nursing care of adult clients with common medical surgical health care needs in a variety of settings is emphasized. Health promotion is taught along with the concepts of the etiology and basic pathophysiology of disorders, the nurse's role in diagnostic tests, recognizing clinical signs and symptoms of disorders, providing nursing interventions, including demonstrating cultural and spiritual competencies, and the identification of possible complications. The vocational nurse's role in evidence-based nursing practice is reinforced.

Clinical sites and/or simulated client laboratory assignments provide hands-on learning experiences. The student will be able to apply concepts of care for clients experiencing common medical surgical health disorders related to cancer, the immune, respiratory, and integumentary system, or a surgical client.

The Concepts and Application of Medical Surgical Nursing I are integrated throughout the curriculum.

NUR 220 – Concepts and Application of Mental Health Nursing

Prerequisites: NUR 100, NUR 110

Total clock hours: 78 Total credit hours: 3.00

This Level II module builds on the therapeutic communication techniques introduced in NUR 100. The focus of this module is nursing care, which emphasizes the promotion and support of the emotional, mental, and social well being of clients in a variety of settings. Included is the continuum of mental health and current treatment modalities.

Clinical sites and/or simulated client laboratory assignments provide hands on learning experiences. The student will be able to apply concepts of care for clients experiencing psychosocial needs.

The Concepts and Application of Mental Health Nursing are integrated throughout the curriculum.

NUR 300 – Concepts and Application of Medical Surgical Nursing II

Prerequisites: NUR 100, NUR 110, NUR 200, NUR 210, NUR 220

Total clock hours: 234 Total credit hours: 9.00

This Level III module utilizes the critical thinking skills and nursing process learned in Level II. Nursing care of adult clients with common medical surgical health care needs in a variety of settings is emphasized. Health promotion is taught along with the concepts of the basic pathophysiology of disorders, the nurse's role in diagnostic tests, recognizing signs and symptoms of disorders, providing nursing interventions, including demonstrating cultural and spiritual competencies, and the identification of complications. The vocational nurse's role in evidence-based nursing practice is reinforced.

Clinical sites and/or simulated client laboratory assignments provide hands on learning experiences. The student will be able to apply concepts of care for clients experiencing common medical surgical health disorders related to the urinary, endocrine, gastrointestinal, musculoskeletal, and reproductive systems.

The Concepts and Application of Medical Surgical Nursing II are integrated throughout the curriculum.

NUR 310 – Concepts and Application of Maternal Nursing

Prerequisites: NUR 100, NUR 110, NUR 200, NUR 210, NUR 220

Total clock hours: 78 Total credit hours: 3.00

This Level III module introduces the use of critical thinking skills and the nursing process in caring for the childbearing family. Child bearing health related issues including cultural and spiritual needs are taught as a normal process. Also included is the nursing care for high risk and complications of pregnancy. Emphasis is placed on the child-bearing family during the prenatal, intrapartum and postpartum periods. Nursing care of the neonate is also included.

Clinical sites and/or simulated client laboratory assignments provide hands-on learning experiences that enable the student to apply concepts and skills related to the child-bearing family.

NUR 320 – Concepts and Application of Pediatric Nursing

Prerequisites: NUR 100, NUR 110, NUR 200, NUR 210, NUR 220

Total clock hours: 78 Total credit hours: 3.00

This Level III module introduces the student to nursing care of children utilizing critical thinking skills and the nursing process. The emphasis is placed on growth and development, anticipatory guidance, cultural and spiritual needs and common health care problems of children from infancy through adolescence. Recognition of child abuse and appropriate nursing interventions are taught. The nurse's role in evidence-based nursing practice is reinforced.

Clinical sites and/or simulated client laboratory assignments provide hands-on learning experiences that enable the student to apply concepts and skills related to safe and effective care of children.

NUR 400 – Concepts and Application of Medical Surgical Nursing III

Prerequisites: NUR 100, NUR 110, NUR 200, NUR 210, NUR 220, NUR 300, NUR 310, NUR 320

Total clock hours: 260 Total credit hours: 10.00

This Level IV module utilizes the critical thinking skills and nursing process learned in Level III. Nursing care of adult clients with common medical surgical health care needs in a variety of settings is emphasized. Health promotion is taught along with the concepts of the basic pathophysiology of disorders, the nurse's role in diagnostic tests, recognizing signs and symptoms of disorders, providing nursing interventions, including demonstrating cultural and spiritual competencies and the identification of possible complications. The vocational nurse's role in evidence-based nurse practice is reinforced.

Clinical sites and/or simulated client laboratory assignments provide hands-on learning experiences. The student will be able to apply concepts of care for clients experiencing common medical surgical health disorders related to the sensory, cardiovascular, blood, lymphatic, and neurological systems.

The concepts and application of Medical Surgical Nursing III are integrated throughout the curriculum.

NUR 410 – Concepts and Application of Nursing Leadership

Prerequisites: NUR 100, NUR 110, NUR 200, NUR 210, NUR 220, NUR 300, NUR 310, NUR 320, NUR 400

Total clock hours: 130 Total credit hours: 5.00

This Level IV capstone module provides the opportunity for students to demonstrate they have achieved the objectives for learning in all previous modules. In addition, this module introduces the student to the concepts of management and leadership, delegation and collaboration with other members of the health care team. Emphasis is placed on prioritizing and coordinating the continuity of care in a variety of settings. Additionally, this module offers work place related skills in interviewing for a position and resume writing. Preparation for the NCLEX-VN® examination is provided.

Clinical sites and/or simulated client laboratory assignments provide hands-on learning experiences that enable the student to apply concepts and skills related to prioritizing and coordinating care. All previously learned concepts and applications are integrated during this clinical experience.

MEDICAL ASSISTANT PROGRAM CURRICULUM

D.O.T. Code 079.362-010

C.I.P. Code 51.0801

Objective

The Medical Assistant Program will offer students the opportunity to obtain the knowledge, skills, and techniques needed to function in the medical office or outpatient clinic. The student will receive cognitive laboratory and clinical instruction in administrative and clinical office procedures, medical laboratory tests and procedures, human anatomy, medical terminology, patient psychology, medical ethics, medical law, and pharmacology.

Length of program: 32 Weeks

Module Number	Module Title	Lecture Hours	Lab Hours	Extern Hours	Clock Hours	Semester Credit Hours
AHA101	Medical History and Fundamentals	40	40	0	80	3.50
AHA102	Medical Office Administration	40	40	0	80	3.50
MA103	Anatomy & Physiology – A	40	40	0	80	3.50
MA104	Anatomy & Physiology – B	40	40	0	80	3.50
MA105	Anatomy & Physiology – C	40	40	0	80	3.50
MA106	Medical Assisting Skills	40	40	0	80	3.50
MA107	Medical Career Skills and Response Training	40	40	0	80	3.50
MA108	Externship	0	0	160	160	3.50
	TOTAL	280	280	160	720	28.00

Medical Assistant students are eligible to sit for the Medical Assistant national certification exam through the American Medical Technologists organization. Graduates are also eligible to register for several additional national certification exams if they so choose. Students are requested to consult department staff for additional information on the examination testing dates and/or alternative certifications.

Career Opportunities

A graduate of the Medical Assistant Program may be employed by a physician, hospital, medical and diagnostic laboratories, nursing care facilities, or outpatient facility. Employment opportunities can be found in the front office environment such as word processing, medical transcribing, admitting clerk, intake personnel, receptionist, medical records clerk, and other medical administrative procedures. Opportunities in the back office environment may include laboratory procedures such as venipuncture and other laboratory testing, preparing patients for examination, conducting diagnostic tests, and assisting with minor surgeries.

MODULE DESCRIPTIONS

AHA101 Medical History and Fundamentals

Prerequisite: None

Total clock hours: 80 Total credit hours: 3.50

This module provides an overview of the roles and responsibilities of the medical paraprofessional and an introduction to medical specialties and subspecialties. This module introduces the student to the structures and functions of the human body. Topics include the history of medicine, the health care team and office

environment, interpersonal communications, medical law and ethics, basic keyboarding, and medical terminology.

AHA102 Medical Office Administration

Prerequisite: None

Total clock hours: 80 Total credit hours: 3.50

This module will introduce students to the basic procedures of the daily management of a medical office. Activities and simulation exercises related to practice management are provided throughout the module. Topics covered include telephone techniques, appointment scheduling, word processing projects to include resumes and cover letters, insurance claims processing, constructing and managing patient records, medical office management software, and basic keyboarding.

MA103 Anatomy & Physiology – A

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module will focus on the respiratory and circulatory systems. Students will learn a variety of patient-care skills such as Venipuncture, ECG testing, and specialty exams. Students will practice skills introduced in this module through laboratory exercises.

MA104 Anatomy & Physiology – B

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module will focus on the lymphatic, immune, digestive, urinary and nervous systems. Students will learn related laboratory skills such as urinalysis and microscope use. Students will practice skills introduced in this module through laboratory exercises.

MA105 Anatomy & Physiology – C

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module introduces the student to the male and female reproductive systems, and the endocrine, integumentary, sensory, and muscular and skeletal systems. Students will practice skills introduced in this module through laboratory exercises.

MA106 Medical Assisting Skills

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module introduces students to basic pharmacology and dosage calculation. Students will assist with medications, injections, and minor surgical procedures. The introduction of related practical skills such as surgical instruments and tray sets, medical asepsis, and sterile gloving are included in the module. This module covers behaviors influencing health, stress reduction, time management skills, and introduces alternative related therapies. Students will practice skills introduced in this module through laboratory exercises.

MA107 Medical Career Skills and Response Training

Prerequisites: AHA101 & 102

Total Clock Hours: 80 Total credit hours: 3.50

This module introduces the students to office emergencies and first aid techniques. Basic Life Support training for the health care provider provides students with the

opportunity to become CPR certified. Students will also update resumes created in MOA 102 and practice interview techniques. Students will practice skills introduced in this module through laboratory exercises.

MA108 Externship

Prerequisites: AHA101 & 102, MA103 – 107

Total Clock Hours: 160 Total credit hours: 3.50

Upon successful completion of classroom training, medical assisting students will participate in a supervised 160-hour externship experience in medical setting. This module is a requirement for graduation.

MEDICAL OFFICE SPECIALIST PROGRAM CURRICULUM

D.O.T. Code 214.482-010

C.I.P. Code 51.0705

Objective

The Medical Office Specialist program prepares graduates for entry-level employment as a medical office billing specialist by providing training in the knowledge, skills, and techniques needed to function in the medical front office, hospital, or medical clinic. Students will learn to set up patient records, computerized practice management, and other functions essential to the medical office environment. Students will also learn the basics of medical coding using CPT and ICD-9-CM codes, and preparation and processing of various insurance claims.

Length of program: 32 Weeks

Module Number	Module Title	Lecture Hours	Lab Hours	Extern Hours	Clock Hours	Semester Credit Hours
AHA101	Medical History and Fundamentals	40	40	0	80	3.50
AHA102	Medical Office Administration	40	40	0	80	3.50
MOS103	Medical Terminology: Anatomy & Physiology	40	40	0	80	3.50
MOS104	Medical Health Insurance	40	40	0	80	3.50
MOS105	ICD-9-CM, HCPCS, & Evaluation Management	40	40	0	80	3.50
MOS106	CPT Coding	40	40	0	80	3.50
MOS107	Medical Career Fundamentals	32	48	0	80	3.50
MOS108	Externship	0	0	160	160	3.50
	TOTAL	272	288	160	720	28.00

Medical Office Specialist graduates are eligible to sit for the Medical Administration Specialist national certification exam through the American Medical Technologists organization. Graduates are also eligible to register for several additional national certification exams if they so choose. Students are requested to consult department staff for additional information on the examination testing dates and/or alternative certifications.

Career Opportunities

A graduate of the Medical Office Specialist program may be employed as a medical administrative assistant, billing specialist, billing secretary, medical fee clerk, medical record administrator, or a medical record technician, medical biller, medical coder, medical claims examiner, medical records clerk, patient account representatives, quality assurance coordinators, refund analysts, process overpayment accounts, workers' compensations billers, collectors, insurance verifiers, and admitting clerks. Employment may be found in a variety of places, including corporate offices, medical offices, school administration offices, insurance offices, hospital billing offices, physicians' offices, convalescent homes, pharmacies, insurance companies, and private employment.

MODULE DESCRIPTIONS

AHA101 Medical History and Fundamentals

Prerequisite: None

Total clock hours: 80 Total credit hours: 3.50

This module provides an overview of the roles and responsibilities of the medical paraprofessional and an introduction to medical specialties and subspecialties. This module introduces the student to the structures and functions of the human body.

Topics include the history of medicine, the health care team and office environment, interpersonal communications, medical law and ethics, basic keyboarding, and medical terminology.

AHA102 Medical Office Administration

Prerequisite: None

Total clock hours: 80 Total credit hours: 3.50

This module will introduce students to the basic procedures of the daily management of a medical office. Activities and simulation exercises related to practice management are provided throughout the module. Topics covered include telephone techniques, appointment scheduling, word processing projects to include resumes and cover letters, insurance claims processing, constructing and managing patient records, medical office management software, and basic keyboarding.

MOS103 Medical Terminology: Anatomy & Physiology

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module provides instruction in medical terminology with emphasis on word structure including word roots, suffixes, and prefixes. The module covers word meaning and pronunciation in addition to common medical abbreviations. Students will be introduced to basic anatomy and physiology, critical to the understanding of medical coding. A study of common disorders and basic diagnostic procedures related to the body systems will be presented.

MOS104 Medical Health Insurance

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module provides instruction in all aspects of insurance billing, including but not limited to completing, submitting, tracing, and appealing claims. Guidelines for submitting claims to Medicare, Medicaid, TriCare, CHAMPVA, Worker's Compensation, and disability programs are covered. Students are also introduced to HIPAA compliance issues as they relate to patient privacy.

MOS105 ICD-9-CM, HCPCS, & Evaluation Management

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module provides detailed instruction in the history, characteristics, and purpose of the coding and classification systems used in the medical claims industry. Students receive an in depth review of CPT, ICD-9-CM, and HCPCS medical coding systems, using the industry standard codebooks and source documents.

MOS106 CPT Coding

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module provides detailed instruction in the characteristics of the procedural coding and classification system used in the medical claims industry. Students will learn the principles of procedural coding using the Current Procedural Terminology (CPT) medical coding system and manual. Students will also be exposed to various source documents ranging from simple to complex.

MOS107 Medical Career Fundamentals

Prerequisites: AHA101 & 102

Total clock hours: 80 Total credit hours: 3.50

This module introduces students to the various roles and responsibilities of the insurance billing specialist. Instruction is provided in office and insurance claim processing procedures, including completing, transmitting, tracing, and appealing claims. Medical records documentation practices and computerized practice management software and techniques are taught.

MOS108 Externship

Prerequisites: AHA101 & 102, MOS103 – 107

Total clock hours: 160 Total credit hours: 3.50

Upon successful completion of classroom training, medical office specialist students will participate in a supervised 160-hour externship experience in a medical setting. This module is a requirement for graduation.

SURGICAL TECHNOLOGY PROGRAM CURRICULUM

D.O.T. Code 079.374-022

C.I.P. Code 51.0909

Objective

The Surgical Technology program is designed to instruct in all phases of Surgical Technology. The goal of the Surgical Technology program is to prepare competent, entry-level surgical technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Upon completion, the graduate can effectively work with and under the supervision of surgeons or registered nurses and become an integral part of the team providing care to patients during the crucial periods of surgery. Much of the training is focused on the clinical aspect of the program where the students gain skills in helping to set up the operating room; prepare patients for surgery; scrub, gown and glove self and other team members; pass instruments and other sterile supplies to surgeons; help care for and dispose of specimens; and assist nurses in cleaning and stocking the operating room for the next operation. The curriculum reflects the latest developments in biomedical science.

Total length of program: 68 weeks

Course Number	Course Name	Lecture Hours	Lab Hours	Clinical Hours	Clock Hours	Semester Credit Hours
ST-101	Introduction to the Human Body	35	5	0	40	2.00
ST-102	Muscular/Skeletal Systems	35	5	0	40	2.00
ST-103	Circulatory & Respiratory Systems	35	5	0	40	2.00
ST-104	Neuro-Sensory/Endocrine Systems	35	5	0	40	2.00
ST-105	Gastro-Intestinal/Genitourinary/Reproductive Systems	35	5	0	40	2.00
ST-106	Microbiology/Immunology	30	0	0	30	2.00
ST-107	CPR	5	5	0	10	0.00
ST-201	The Surgical Environment	15	5	0	20	1.00
ST-202	Asepsis, Sterilization and Disinfection	15	5	0	20	1.00
ST-203	Basic Instrumentation, Drains, and Sutures	20	20	0	40	1.50
ST-204	Scrubbing, Gowning, and Gloving	5	15	0	20	0.50
ST-205	Preoperative Patient Care	10	10	0	20	0.50
ST-206	Sponges, Dressings, Packings, and OR Sanitation	10	10	0	20	0.50
ST-207	Creation and Maintenance of the Sterile Field	10	30	0	40	1.50
ST-208	Patients with Special Needs/Lab Practicals	15	25	0	40	1.50
ST-209	Computers and Employability Skills	0	10	0	10	0.00
ST-210	Factors Influencing Healing and Infections	10	0	0	10	0.50
ST-301	Pharmacology and Anesthesia	10	20	0	30	1.00
ST-302	General Surgical Procedures, and Surgeries of the Head and Neck	45	5	0	50	3.00
ST-303	OB/GYN and Urogenital Procedures	15	5	0	20	1.00
ST-304	Orthopedic Procedures	15	5	0	20	1.00
ST-305	Cardiovascular, Thoracic and Peripheral Procedures	35	5	0	40	2.00
ST-306	Pediatric and Plastic Surgery	25	5	0	30	1.50

ST-307	ENT, Ophthalmology and Neurological Procedures	35	5	0	40	2.00
ST-308	Introduction to Mock Surgery	0	10	0	10	0.00
ST-401	Mock Surgery	0	180	0	180	6.00
ST-402	Clinical I	0	0	60	60	1.00
ST-501	Clinical II	0	0	240	240	5.00
ST-502	Clinical III	0	0	240	240	5.00
	TOTAL	500	400	540	1440	49.00

Career Opportunities

A graduate of the Surgical Technology program may be employed as a member of an operating room team, which includes surgeons, anesthesiologists, and circulating nurses. In addition to hospital operating rooms, our graduates will be qualified to work in surgical centers, delivery rooms, and medical clinics.

MODULE DESCRIPTIONS

ST-101 Introduction to the Human Body

Prerequisites: None

Total Clock Hours: 40 Total Credit Hours: 2.00

This module provides a general overview of the basic organizational structure of the body, including cells, tissues, glands, membranes, and integumentary system. Students will also spend time learning how to build medical terminology based on prefixes, suffixes, and root word parts. Concepts of chemistry and biochemistry that are relevant to the study of the human body are presented as well as the types of tissues that act together to perform specific functions. The characteristics of the integumentary system will be reviewed as well as the disorders and abnormalities associated with the skin. Related medical terminology will be taught.

ST-102 Muscular/Skeletal System

Prerequisites: ST-101

Total Clock Hours: 40 Total Credit Hours: 2.00

This module discusses the types of joints, classification, function and location of muscular tissues and related medical terminology. Students will be introduced to how bones form the framework of the body to help protect and support internal organs and how it functions along with the muscular system to produce movement at the joints. This module also discusses the three kinds of muscle tissues and their primary functions.

ST-103 Circulatory & Respiratory Systems

Prerequisites: ST-101 &102

Total Clock Hours: 40 Total Credit Hours: 2.00

In this module, students will be given an introduction to the circulatory and respiratory systems functions. Students will continue to study the associated medical terminology. Students will review the composition and functions of the blood and understand the fundamental importance of maintaining homeostasis. The physiology and pathophysiological concepts associated with the heart are introduced. The structure and functions of arteries, veins and capillaries will be reviewed along with the importance of how the lymphatic system supports the activities of the circulatory system.

ST-104 Neuro-Sensory & Endocrine Systems

Prerequisites: ST-101 – 103

Total Clock Hours: 40 Total Credit Hours: 2.00

This module is focused on the study of the relevant anatomy and physiology of the neurological and endocrine systems. Students will continue to study the associated medical terminology. The module provides instruction on the structure and function of the nervous system, including the divisions of the brain, general sensory receptors and the special sense organs, and how the nervous and endocrine systems work together to coordinate and control the body.

ST-105 Gastrointestinal, Genitourinary, and Reproductive Systems

Prerequisites: ST-101 – 104

Total Clock Hours: 40 Total Credit Hours: 2.00

In this module, students will study the relevant anatomy and physiology associated with these systems. Students will continue to study terminology associated with the digestive, urinary, and reproductive systems. Students will understand the mechanical and chemical activities that take place in the digestive tract, the importance of the genitourinary system in eliminating metabolic waste from the body and how it regulates the volume, composition, and pH of the body fluids, and the body's ability to reproduce.

ST-106 Microbiology and Immunology

Prerequisites: ST-101 – 105

Total Clock Hours: 30 Total Credit Hours: 2.00

In this module, students will study the causes and diagnosis of diseases, classifications of micro-organisms, characteristics of protozoa, fungi, bacteria, and viruses. This module introduces microbiology, beginning with the brief history of significant events and scientists who have contributed to the progress of microbiology techniques and the impact on human health and safety. This module also discusses how microbiology is studied, including how microbes are named and how the microscope is used in studying microbiology. An overview of the immune system and body defenses will prepare the student to understand the concepts of immunization, autoimmunity, and hypersensitivity reactions.

ST-107 CPR

Prerequisites: ST-101 – 106

Total Clock Hours: 10 Total Credit Hours: 0.00

In this module, students will learn basic life support (BLS) and cardiopulmonary resuscitation (CPR) according to guidelines set forth by the American Heart Association (AHA). Upon successful completion, a BLS CPR card will be issued.

ST-201 The Surgical Environment

Prerequisites: ST-101 – 107

Total Clock Hours: 20 Total Credit Hours: 1.00

Healthcare facilities, ancillary departments such as PACU, Radiology, Medical records, Pathology and Imaging , as well as the physical environment of the operating room (OR) will be covered during this module. An overview of Maslow's Hierarchy of basic patient needs will be presented. Students will be introduced to the standard and specialized equipment found in a typical OR environment, and will review their necessity to maintaining a safe and efficient operation when providing care for the surgical patient. Guidelines and standards will be examined to provide measures to promote a safe environment and students will continue discussion on the relationship between the principles of asepsis and the practice of sterile techniques.

The basic principles of electricity, laser, and endoscopic use and safety precautions will be discussed. Students will apply basic principles of physics as they relate to the complex computer systems and robotics found in the operating room.

ST-202 Asepsis, Sterilization, and Disinfection

Prerequisites: ST-101 – 201

Total Clock Hours: 20 Total Credit Hours: 1.00

This module discusses the relationship between asepsis and the practice of sterile technique. Students will learn different principles and procedures utilized in the proper cleaning, disinfection and sterilization of instruments, supplies, and equipment needed in the OR, which are conducive to the ability to follow the principles of asepsis and the practice of sterile technique. Aseptic technique is reinforced throughout this module.

ST-203 Basic Instrumentation, Drains, and Sutures

Prerequisites: ST-101- 202

Total Clock Hours: 40 Total Credit Hours: 1.50

This module will introduce basic instruments by type, function, and name. The proper care, handling, and assembly of instruments are stressed throughout this module. This module discusses the different types of catheters, drains, and tubes used during surgery and help the student differentiate between active and passive drainage. The use of catheters, drains and tubes in assisting with diagnosing, restoring function, promoting healing, and preventing complications are discussed. Suturing techniques, as they relate to wound care and closure, are presented to the student. Also introduced are the names, classifications and available gauges of suture materials. The relationship between aseptic technique, instrumentation, supplies, and quality of patient care is stressed throughout this module.

ST-204 Scrubbing, Gowning, and Gloving

Prerequisites: ST-101 – 203

Total Clock Hours: 20 Credit Hours: 0.50

The proper technique of performing the surgical scrub and donning sterile attire in preparation for entry into the sterile field is demonstrated, practiced, and mastered in this module. The students will learn the use of personal protective equipment (PPE), self-drying, -gowning, and -gloving, and assisting other sterile team members who are ready to enter the sterile field. Aseptic technique is reinforced throughout this module.

ST-205 Preoperative Patient Care

Prerequisites: ST-101 – 204

Total Clock Hours: 20 Total Credit Hours: 0.50

Procedures for preoperative patient routines, including surgical consent, preoperative education, patient possessions, and transfer and positioning, are discussed in this module. Emphasis is placed on the preoperative physiological and psychological care and safety of the patient. Students will discuss how patient care and safety directly correlates to the patient's hospital stay and overall health. Students will practice urinary catheterization, surgical positioning, skin preparation, and draping the surgical patient. Aseptic technique is reinforced throughout this module. Affective and professional behaviors and critical thinking application are integrated throughout this course and the remaining of the program.

ST-206 Sponges, Dressings, Packings, and Operating Room Sanitation

Prerequisites: ST-101 – 205

Total Clock Hours: 20 Total Credit Hours: 0.50

This module covers some of the supplies that are used in surgery, how they are used, and how they relate to the instruments and equipment used for specific cases. Students will review their responsibility to anticipate the supplies needed for their various cases and how to review the surgeons' preference cards for special supplies needed. Students will also learn the overall maintenance and sanitation protocol required in the OR environment during turn-over between cases and as part of the daily, weekly, and monthly routines. Aseptic technique is reinforced throughout this module.

ST-207 Creation and Maintenance of the Sterile Field

Prerequisites: ST-101 - 206

Total Clock Hours: 40 Total Credit Hours: 1.50

In this module, students will discuss how the safety of the patient depends on strict adherences to the practice of sterile techniques by the surgical technologists. Students will review the principles of asepsis and their application for sterile technique. During laboratory skills, students will practice draping OR furniture, opening and adding sterile supplies and instruments, and dressing and organizing the Mayo stand and the back table. Students will also be required to demonstrate knowledge of duties in the pre-, intra-, and post-operative routines of patient care.

ST-208 Patients with Special Needs/Laboratory Practicals

Prerequisites: ST-101 – 207

Total Clock Hours: 40 Total Credit Hours: 1.50

In this module, students will review the unique physiological, psychosocial, and psychological challenges presented by surgical patients and will use critical thinking in prioritizing their needs. The categories of special populations reviewed in the module include pediatric, obese, diabetic, pregnant, immunocompromised, disabled, and geriatric. Students will review specific treatment modalities and how to assess and evaluate the plan of care for a special needs patient.

During this module, students will discuss the stages of death and dying and its effects on the surgical team. Effective/ineffective coping and defense mechanisms, stress management techniques and the importance of a balanced physical and mental health will be discussed as well. The issues of basic safety, ethical and moral dilemmas and legal responsibilities will be presented, and each student will be allowed an opportunity to discuss his or her thoughts and feelings on the subject.

The history of surgery and medicine are reviewed as well as modern advances in surgical technology.

In this module, students will be evaluated on their laboratory skills acquired in ST-204, ST-205, and ST-207 and the ability to demonstrate these skills.

ST-209 Computers and Employability Skills

Prerequisites: ST-101 – 208

Total Clock Hours: 10 Total Credit Hours: 0.00

In this module, students will learn the basic concepts of computer science and its application in the operating room. Students will develop a plan of action to secure employment in the healthcare field.

ST-210 Factors Influencing Healing and Infection

Prerequisites: ST-101 - 209

Total Clock Hours: 10 Total Credit Hours: 0.50

In this module, students will be introduced to microbial control, aseptic methods and universal precautions and how these effect healing. This module also presents basic knowledge of wound healing, including types of wounds, wound classifications, and the types of wound healing. The process of a body healing from a wound and the elements that aid in a successful outcome will be presented.

ST-301 Pharmacology and Anesthesia

Prerequisites: ST-101 - 210

Total Clock Hours: 30 Total Credit Hours: 1.00

In this module, students will be introduced to basic knowledge of pharmacology, including medication types, sources, and classifications. Medications commonly used in surgery and proper handling techniques, including the specific roles of each surgical team member are discussed. The different types of anesthesia and the equipment and supplies needed for surgical procedures are presented. Postoperative patient recovery and PACU services are discussed in detail with an emphasis on patient safety.

ST-302 General Surgical Procedures and Surgeries of the Head and Neck

Prerequisites: ST-101 - 301

Total Clock Hours: 50 Total Credit Hours: 3.00

In this module, the student will be introduced to the organ systems in the body on which general surgery is performed. This module discusses the various procedures performed in general surgery on the different organ systems and an understanding regarding the pathology of each system or organ that prompts surgical intervention will also be presented. Students will concentrate on surgical procedures in specialties of the head and neck in this module and will study the anatomy, physiology, instruments and equipment, and pathology of the oral, facial, and cranial areas of the head and neck.

ST-303 OB/GYN and Urogenital Procedures

Prerequisites: ST-101 - 302

Total Clock Hours: 20 Total Credit Hours: 1.00

This module discusses the anatomy and physiology of the female reproductive system and the associated endocrinology in preparation for the study of obstetric and gynecological surgical procedures and the male urinary and reproductive systems. It provides an overview of the special instrumentation, equipment, and

supplies used in obstetric, gynecologic and Urogenital surgery as well as the common drugs used. The module also provides an overview of how the operating room should be set up as well as the operative procedures and practical, technical, and postoperative considerations.

ST-304 Orthopedic Procedures

Prerequisites: ST-101 - 303

Total Clock Hours: 20 Total Credit Hours: 1.00

In this module, students will be given an introduction to orthopedic surgery and the musculoskeletal anatomy, physiology, and pathology as related to specific anomalies and injuries requiring surgical intervention. Preoperative, intraoperative, and postoperative patient care considerations are addressed. The OR environment with special consideration being given to the instruments, equipment, and supplies necessary to perform a variety of orthopedic procedures are discussed. Adjunct hospital specialties such as radiology, diagnostic imaging, and laboratory analysis that are utilized during orthopedic surgical procedures are presented.

ST-305 Cardiovascular, Thoracic and Peripheral Procedures

Prerequisites: ST-101 – 304

Total Clock Hours: 40 Credit Hours: 2.00

This module discusses the anatomy and physiology of the thorax, lungs, heart, and related structure, including the trachea and bronchial tree, the major vessels of the heart and blood vessels. An overview of common pathologies associated with the peripheral vascular, cardiovascular and thoracic systems will be discussed along with the diagnostic procedures used in understanding these pathologies. A review of the instrumentation, supplies, drugs, and the equipment commonly used in surgical procedures used to intervene in cardiothoracic and vascular pathologies is included.

ST-306 Pediatric and Plastic Surgery

Prerequisites: ST-101 – 305

Total Clock Hours: 30 Total Credit Hours: 1.50

In this module, students will study and become familiar with the specific conditions and needs of the pediatric patients. Anatomical and physiological differences between pediatric and adult patients will be discussed. The unique psychological needs of pediatric patients will be reviewed.

This module also discusses several common plastic and reconstructive surgical procedures and the surgical technologist's role in the operating room. The specific anatomy and the basic knowledge of the specialized instruments, equipment, and supplies required for each procedure will be reviewed. Reviews of the anatomy and physiology of the skin and underlying structures, the mouth, the nose, the hand, and the breast will be presented.

ST-307 ENT, Ophthalmology and Neurological Procedures

Prerequisites: ST-101 – 306

Total Clock Hours: 40 Total Credit Hours: 2.00

In this module, students will study the anatomy, physiology, pathology, and surgical treatments of the ear, nose, throat, and eyes. The interrelationships of these areas will be discussed. Specific surgical interventions, including specific equipment and instruments, the required supplies, the operative preparation and procedures

regarding common pathologies affecting the eye, ear, nose, and throat areas will be presented.

This module also presents the foundation for understanding neurosurgery and prepares the student to assist in neurosurgical procedures. The anatomy involved in neurosurgery, including bones that support the nervous system, distinct features of the central nervous system and the peripheral nervous system, the blood supply, and the protective structures of the brain and spinal column are studied. This module reviews the pathological conditions that require neurosurgical intervention. The equipment, instruments, and preoperative preparation of the patient is covered.

ST-308 Introduction to Mock Surgery

Prerequisites: ST-101 - 307

Total Clock Hours: 10 Total Credit Hours: 0.00

In this module, students will be introduced to the mock operating room to begin preparing for the reality of the hospital OR environment. During laboratory time, the student will concentrate on perfecting surgical techniques by performing in a variety of mock surgical procedures. Group dynamics, leadership, teamwork and cultural diversity are reinforced during this course and followed through during mock activities and clinical experience.

ST-401 Mock Surgery

Prerequisites: ST-101 - 308

Total Clock Hours: 180 Total Credit Hours: 6.00

This module provides a laboratory environment in which students concentrate on developing laboratory skills and practical performances by participating in a variety of mock surgical procedures. Emphasis will be placed on learning and understanding the different roles in the operating room and how to build teamwork by providing mock situations in which students will have the opportunity to assume sterile and non-sterile member roles. During this course, students are taught the importance of cost containment in order to minimize charges to patients, healthcare organizations, and insurance companies. Patient education including discharge planning, prognosis and expected outcomes are discussed throughout the course to promote safe discharge from the healthcare facility.

Prior to releasing the students to clinical experience, HIPAA awareness and the importance of maintaining patient's PHI confidentiality are reinforced. Students participate in an exercise called "Instrumental Synergy Communication Styles Profile" to help them understand and maximize personality strengths by providing tips needed to minimize stress related to the rigorous environment and personalities encountered in the operating room.

Clinical requirements orientation is mandatory at the end of this course. Clinical requirements for attendance, case experience and certification preparation classes are once more reviewed. Complete information on clinical requirements can be accessed via intranet at <http://www.success.edu>

ST-402 Clinical I

Prerequisites: ST-101 - 401

Total Clock Hours: 60 Total Credit Hours: 1.00

Students will begin receiving training in sterile processing, ancillary services, and operating room environments. The student may be expected to perform duties in both sterile processing and the operating room. Students may be allowed to

participate in a variety of surgical procedures in different specialties at the discretion of the clinical instructor.

ST-501 Clinical II

Prerequisites: ST-101- 402

Total Clock Hours: 240 Total Credit Hours: 5.00

During this module, students will continue to participate in a variety of surgical procedures in different specialties in order to refine the knowledge and skills learned in their previous module work.

Students will be required to complete a case summary report of their most challenging procedure at the end of both their 5th and 10th weeks.

ST-502 Clinical III

Prerequisites: ST-101- 501

Total Clock Hours: 240 Total Credit Hours: 5.00

During this module, students will be expected to participate in a variety of surgical procedures in different specialties, with emphasis on developing entry-level experience and competency in five surgical areas: General, Orthopedic, OB/GYN, Genito-Urinary (GU), and Ear, Nose and Throat (ENT).

Students will be required to complete a case summary report of their most challenging procedure at the end of both their 5th and 10th weeks.

At the conclusion of ST-501 and ST-502, students will be required to have completed the minimum requirements for clinical experience as outlined via intranet at <http://www.success.edu> , demonstrate proficiency in the operating room, and complete all academic requirements to assure eligibility to sit for the National Certified Surgical Technologist (CST) examination.

Glendale Career College Staff and Faculty Information

Staff			
Name	Title	Status	
Connie Bell	Interim Campus Director	Full-Time	
Julie Moriguchi	Business Office Coordinator	Full-Time	
Shushan Demirjian	Registrar/Executive Assistant	Full-Time	
Anoush Zakarian	Career Services Coordinator	Full-Time	
Carmen Marie Martinez	Admission Representative	Full-Time	
Francis Parra	Admission Representative	Part-Time	
Rasmik Khachetouryans	Admission Representative	Part-Time	
Victoria Martinez	Admission Representative	Part-Time	
Lorena Hernandez	Sr Financial Planning Officer	Full-Time	
Damon Ward	Financial Planning Assistant	Part-Time	
Anthony Garcia	Receptionist/Testing Coordinator	Part-Time	
Marco Ruiz	Receptionist/Testing Coordinator	Part-Time	
Naira Soghatyan	Career Services Assistant	Part-Time	
Faculty			
Name	Title	Status	Degree/Education Institution
Miriam Perez ,CMA	Medical Assistant/Medical Office Specialist Instructor/Instructional Lead	Full-Time	Medicine – Jose Marti University (Out of Country)
Emil A. Kachikian, M.D.	Medical Assistant Instructor	Full-Time	M.D. – Medicine University (Out of Country)
Rubina Azaryan	Medical Office Specialist Instructor	Part-Time	MDM – Glendale Career College
Matti Maya, CST, CRCST	Surgical Technology Director/Instructional Lead	Full-Time	ST - Glendale Career College
Jay Barrueta, CST	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Oganes Bedrosyan, CST	Surgical Technology Instructor	Part-Time	ST – Glendale Career College
Antoine Chemmo, BS, MS	Surgical Technology Instructor	Full-Time	MS – University of Karlsruhe (Out of Country)
Varojan Dehbanian, CST	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Edwin Fahlsing, M.D, CST	Surgical Technology Instructor	Full-Time	M.D. – University of Utah School of Medicine

Raul E. Garcia, CST	Surgical Technology Instructor	Full-Time	ST - Glendale Career College
Alexey Lopez, CST	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Gary Whitmore, CST	Surgical Technology Instructor	Part-Time	ST- Glendale Career College
Manuchar Mikayelyan, M.D, CST	Surgical Technology Instructor	Part-Time	M.D. – All Union Scientific Center of Surgery (Out of Country)
Fernando Mendoza, CST	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Art Busch, CST	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Dan Simpson, CST	Surgical Technology Instructor	Full-Time	ST – Middletown Hospital
Michele Olive, CST	ST- Clinical Coordinator, ST/CSIT Instructor/Instructional Lead	Full-Time	ST - Glendale Career College
Raul Villagrana, CST	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Barbara Reviglio, CST	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Greg Rivera, CST	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Michelle Oatney	Surgical Technology Instructor	Part-Time	ST - Glendale Career College
Lily Lee-Martyn, RN, MPH, DCH, NE-BC, CCM, CHES	Vocational Nursing Director/Instructional Lead	Full-Time	RN – Kaohsiung Medical College (Out of Country)
Carol Holden, RN, BSN, MSN	Vocational Nursing Assistant Director/Instructional Lead	Part-Time	RN – Meyer Hospital School of Nursing
Myra Dionisio, RN, ADN	Vocational Nursing Clinical Coordinator/Instructional Lead	Part-Time	RN – Citrus College
Allan Chang, RN, MBA, MD	Vocational Nursing Instructor	Part-Time	RN – Excelsior College
Helen Chang, RN, BSN, MA	Vocational Nursing Instructor	Part-Time	RN – Los Angeles Trade Tech College
Maria De La Paz-Padilla, RN	Vocational Nursing Instructor	Part-Time	RN – Arellano University (Out of Country)
Cleta De Pedro, RN, BSN	Vocational Nursing Instructor	Part-Time	RN – St. Jude College (Out of Country)
Romulo Albino, LVN	Vocational Nursing Instructor	Part-Time	LVN- University of the Philippines (Out of Country)
Rita Lau, RN, MSN	Vocational Nursing Instructor	Part-Time	RN- University of Phoenix
Tina Ghazarian, RN	Vocational Nursing Instructor	Part-Time	RN- University of Phoenix
Brigido Zetina, RN	Vocational Nursing Instructor	Part-Time	RN – East Los Angeles College

Xenia Mrvichin, LVN	Vocational Nursing Instructor	Part-Time	LVN – East Los Angeles City College
Carol Griffin, LVN	Vocational Nursing Instructor	Part-Time	Pacific Coast College
Sophia Nguyen, RN, BSN	Vocational Nursing Instructor	Part-Time	RN - San Francisco State University
Meliton Prudencio , RN	Vocational Nursing Instructor	Part-Time	RN- St. Jude College (Out of Country)
Luzviminda Jubeth Pascua, RN, JD	Vocational Nursing Instructor	Part-Time	RN- University of the Philippines (Out of Country)

Glendale Career College Corporate and Management Staff

Campus Leadership Team

Name	Title	Status	
Connie Bell	Interim Campus Director	Full-Time	
Lily Lee-Martyn, RN, MPH, DCH, NE-BC, CCM, CHES	Vocational Nursing Director/Instructional Lead	Full-Time	
Miriam Perez, CMA	Medical Assistant Instructor/Instructional Lead	Full-Time	
Shushan Demirjian	Registrar/Executive Assistant	Full-Time	
Lorena Hernandez	Sr Financial Planning Officer	Full-Time	
Anoush Zakarian	Career Services Coordinator	Full-Time	
Julie Moriguchi	Business Office Coordinator	Full-Time	

Corporate Leadership Team

Name	Title	Status	
Marsha Fuerst	President/CEO	Full-Time	
Mitchell Fuerst	Vice President	Full-Time	
Jason Li	Controller	Full-Time	
Donna Guisado, RDA, MSLM	Corporate Director of Education and Compliance	Full-Time	
Bernadette Scott	Corporate Director of Admissions	Full-Time	
Shirley Powell	Corporate Director of Placement and Facilities	Full-Time	
Kymerly Odessky	Corporate Director of Financial Aid	Full-Time	
Adnan Almouazzen, RN, MPH	Corporate Director of Nursing	Full-Time	

TUITION AND FEES

Programs of Study	Total Program Cost	Tuition	Books/Supplies	Application Fee	STRF
Central Service Instrument Technician (CSIT)	\$14010	\$13,900	Incl.	\$75	\$35.00
Vocational Nursing 1 st AY (VN)	\$15,477.50	\$15,365	Incl.	\$75	\$37.50
Vocational Nursing 2 nd AY (VN)	\$14,070	\$14,035	Incl.	\$0	\$35.00
Medical Assistant (MA)	\$13,007.50	\$12,900	Incl.	\$75	\$32.50
Medical Office Specialist (MOS)	\$13,007.50	\$12,900	Incl.	\$75	\$32.50
Surgical Technology 1 st AY (ST)	\$13,057.50	\$12,950	Incl.	\$75	\$32.50
Surgical Technology 2 nd AY (ST)	\$12,982.50	\$12,950	Incl.	\$0	\$32.50

STATE OF CALIFORNIA STUDENT TUITION RECOVERY FUND (STRF)

Effective January 1, 2003, California law requires that the institution collect from each newly enrolled student a "STRF" fee in the amount of \$2.50 per thousand dollars of tuition paid, regardless of the portion that is prepaid.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by California residents who were students attending schools approved by, or registered to offer short-term career training with the Bureau for Private Postsecondary and Vocational Education (Bureau).

You may be eligible for STRF if you are a California resident, prepaid tuition, paid the STRF fee, and suffered an economic loss as a result of any of the following:

- The school closed before the course of instruction was completed.
- The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
- The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
- The school's breach or anticipatory breach of the agreement for the course of instruction.
- There was a decline in the quality of the course of instruction within 30 days before the school closed, or if the decline began earlier than 30 days prior to closure, a time period of decline determined by the Bureau.
- The school committed fraud during the recruitment or enrollment or program participation of the student.
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You may also be eligible for STRF if you were a student that was unable to collect a court judgment rendered against the school for violation of the Private Postsecondary and Vocational Education Reform Act of 1989.

This catalog may be updated periodically at the discretion of the Campus Director and can be viewed online at: <http://success.edu>, click on e-campus, then GCC students. Use the following login.

User Name: Student
Password: Catalog

To Whom It May Concern:

This Catalog is true and correct in content and policy.

Connie Bell, Interim Campus Director
Glendale Career College

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capital Oaks Drive, Suite 400, Sacramento, California, 95833, www.bppe.ca.gov, toll free telephone number 1-888-370-7589, telephone number 916-431-6959, fax number 916-263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.